

**TEACHING LEARNING PROCESS OF ENGLISH AT *RSBI*  
*CLASS (RINTISAN SEKOLAH BERTARAF INTERNASIONAL)*  
AT SMP AL ISLAM SURAKARTA IN ACADEMIC YEAR  
2011/2012**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department**

**By**

**DYAH SULISTYANINGRUM**

**A 320070053**

**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA  
2012**

**APPROVAL**

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ISLAM SURAKARTA IN ACADEMIC YEAR  
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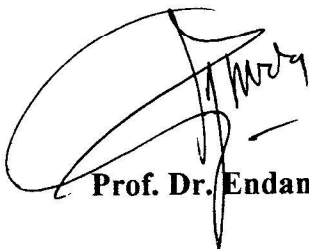
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by

**DYAH SULISTYANINGRUM**  
**A 2300700053**

Approved by Consultants

**First Consultant**



**Prof. Dr. Endang Fauziati, M. Hum**

**Second Consultant**



**Aryati Prasetyarini, S. Pd, M. Pd**

## ACCEPTANCE

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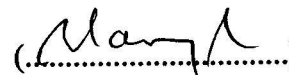
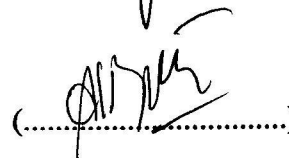
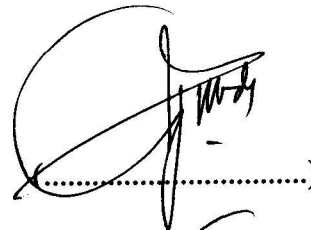
by  
**DYAH SULISTYANINGRUM**

**A 2300700053**

Accepted and Approved by the Board of Examiner  
School of Teacher Training and Education  
Muhammadiyah University of Surakarta  
on October, 2012

**Team Examiners:**

1. Prof. Dr. Endang Fauziati, M. Hum  
(Chair Person)
2. Aryati Prasetyarini, M. Pd  
(Member I)
3. Drs. Maryadi, M.A.  
(Member II)



The Dean of Teacher Training and  
Education Faculty



Drs. Sofyan Anif, M.Si.  
NIK. 547

## TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, no there are opinions or master piece which have been written or published by others, except those which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence I will hold fully responsible.

Surakarta, Oktober 2012



Dyah Sulistyaningrum  
NIM: A320070053

## MOTTO

- ♥ Sesungguhnya sesudah kesulitan itu ada kemudahan, maka apabila kamu telah selesai dari urusan kerjakanlah dengan sungguh-sungguh urusan yang lain

(QS. Alam Nasyrah: 6-7)

- ♥ Dengan ilmu hidup menjadi mudah, dengan seni hidup menjadi indah, dan dengan agama kehidupan menjadi terarah dan bermakna  
(H.A. Mukti Ali)

- ♥ Wahai manusia, sesungguhnya dunia adalah negeri yang sekadar dilalui, sedangkan akhirat adalah tempat kediaman yang abadi. Oleh karena itu, ambillah ditempat yang kalian lewati ini sebagai bekal untuk tempat kediaman kalian yang abadi.

(Ali Bin Abi Thalib )

## DEDICATION

*From the deepest of my heart, the writer would like to dedicate this research paper to:*

- ♥ *The Greatest Ones in the world Allah SWT and his Prophet Muhammad SAW*
- ♥ *My beloved father and Mother who have sacrificed everything for me and always support me with love, praying and trust.*
- ♥ *My beloved brother, thank for love, attention and prayer.*
- ♥ *All of my relatives and friends*
- ♥ *Someone who will always accompany me in my worship in my future life*

## ABSTRACT

**Dyah Sulistyaningrum. A320070053. TEACHING LEARNING PROCESS OF ENGLISH AT RSBI CLASS (RINTISAN SEKOLAH BERTARAF INTERNASIONAL) AT SMP AL ISLAM SURAKARTA IN ACADEMIC YEAR 2011/2012. Research Paper. Muhammadiyah University of Surakarta. 2012.**

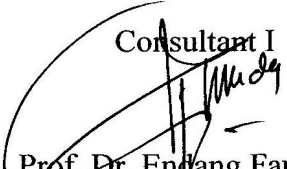
In this study, the writer describes the teaching learning process of English at the second year in SMP Al Islam Surakarta. The object of this research is teaching learning process of English at RSBI class in SMP Al Islam Surakarta in academic year 2011/2012. The objectives of the study are describing the material to teach English at SMP Al-Islam Surakarta, the syllabus that teaching English at SMP Al-Islam Surakarta, teaching method, the evaluation used to teach English, the strengths and weakness using many classroom activities to teach English.


This research is a micro ethnography research. The methods of collecting data are observation, interview and documentation. The data achieved from information are related to the process of teaching learning process of English at RSBI class in SMP Al Islam Surakarta.

The finding of this research shows that the teaching learning process in SMP Al Islam Surakarta at RSBI class is extended in bilingual sytem. In teaching learning process almost all of the subjects more presented in English and Indonesian language. SMP RSBI Al Islam Surakarta has a program in using English language. In the seventh grade, they have to use English 40% and 60% in Indonesian, and in eight grade they have to use English 50% and in Indonesian use 50%, too. Then in nine grade they use English 75% - 100%).

The result of the study shows that the teaching learning process of English at the second year of RSBI class in SMP Al Islam Surakarta belongs to immersion model. The output of this school is mastering national standard education. The graduates are expected to have international standard consequently in all activities both of the teacher and students have to use English, as one of the international languages.

*Keywords: teaching learning process, teaching English, RSBI*

Consultant I  
  
Prof. Dr. Endang Fauziati, M. Hum  
NIK. 274

Consultant II  
  
Aryati Prasetyarini, S. Pd, M. Pd  
NIK. 725

Dean,  
  
Drs. Sofyan Anif, M.Si  
NIK. 547  


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The writer is fully aware that this work cannot be separated from other people's help and guidance. Therefore, in this opportunity, she would like to express her gratitude and appreciation to:

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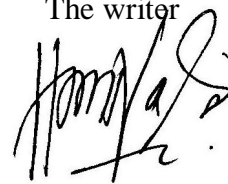
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The researcher can present nothing but the deepest thanks and she wishes Allah SWT will bless them. The researcher realizes that this research paper is not the most and final perfect one. There will be found any weaknesses and incompleteness, and therefore the researcher hopes any advice, revise, and constructive criticism, which make this research paper useful and helpful to all the reader

*Wassalamu'alaikum wr. wb.*

Surakarta, Oktober 2012

The writer



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